

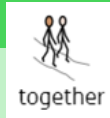
Early Years OAG Action Research Project Story of Implementation – Adderley Nursery School

1 Context



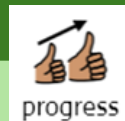
Adderley Nursery School is a Local Authority Maintained Nursery School offering quality **early education** to children aged **two to four** years of age. 20% of our children are on the SEND register.

2 Identified Priority



We want to **involve parents/carers more** in their children's learning in nursery and at home. We joined the EY OAG Action research Project to **raise awareness of the EY OAG with our staff and to share what we do with parents/carers.**

4 Impact

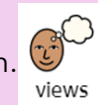


- **Only Senior Leaders** were aware of the EY OAG **initially**.
- **Staff** commented '**oh yes, we do that**' when we looked at the provision/strategies used in the EY OAG, as a team.
- **7 parents** said they were **aware of the EY OAG** and had looked at the link from the December 2025 newsletter.
- Majority of parent/carers commented **staff tuned in** well to their child's needs and **resources were motivating**. Parents/carers wanted to know what they could do to **support at home**.

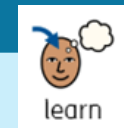
3 Actions Taken



- **Surveyed the staff** on their knowledge and awareness of the OAG
- **Team meeting** to look at and understand the EY OAG – staff decided to **focus on Cognition and Learning – Engagement**.
- Shared the link and introduced to EY OAG in our termly **newsletter to parents**
- **Parent consultation** 4/12/25– used the EY OAG to frame the discussion with parents about strategies we have tried, what we have learned, what we are pleased about and what we are concerned about.
- **Surveyed parents** – awareness of the EY OAG / feedback from consultation.
- Use the EY OAG to frame **SEN Review meetings** with parents.
- Use the EY OAG to frame **staff discussions** about the **next steps** for children.



5 Reflections & Next Steps



- Continue to **embed EY OAG** in discussions at **staff team meetings**.
- Continue to **embed EY OAG strategies with parents** at consultations and parent meetings.
- **Parent and child workshop** to model EY OAG provision focusing on engagement in play scheduled 24/3/26 – supported by LLSS.
- Threading the EY OAG terminology and phrasing into the **planning** together with staff.

